

# Emerging leader in pre-teaching pathways



To meet the growing social, emotional and academic demands we face, particularly those from economically underserved and under-resourced communities, our nation must develop a diverse and culturally competent teacher workforce. We believe building a stronger teacher pipeline has begun in the City Year service is critical to his goal.

Many City Year AmeriCorps members indicate an interest in becoming teachers during or after their service experience working in public schools full-time as student success coaches. These diverse young adults possess critical skills including leadership, student engagement strategies, cultural awareness, and a commitment to expand educational equity. Most of all, City Year corps members and alumni share a steadfast belief in the talent, voice and potential of all students.

Currently, more than half of our alumni<sup>1</sup> work in the education sector as teachers, administrators, guidance counselors or at education nonprofits. In recent years, we have become more strategic and intentional about providing pathways for our alumni to enter the education sector.

## Theory of change for equity and justice

City Year is a valuable pre-teacher pathway (Cite (c) 3628 (0000) h) 1018 (31) 018g. I 4) ee that the t. 12

**City Year's nationally aligned, locally relevant strategies:**